**8th Grade**

**Ms. Irwin, Ed. S.**

**Course Syllabus 2025-2026**

**Course Description and Objectives**

The middle school standards specify the mathematics that all students should study in order to be high school-ready. The middle school standards are listed in conceptual categories, including Number Sense, Algebra, Expressions and Equations, Geometry, and Statistics and Probability.

In Grade 8, instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

**Textbook:** Into Math (HMH Consumable)

**Unit/Concept Names**

Unit 1: Investigating Linear Expressions, Equations, & Inequalities in one Variable

Unit 2: Modeling Linear Relationships & Functions

Unit 3: Investigating Data & Statistical Reasoning

Unit 4: Real-Life Phenomena Explored Through Systems of Linear Equations

Unit 5: Exploring Irrationals, Integer Exponents & Scientific Notation

Unit 6: Exploring Geometric Relationships

Unit 7: Culminating Capstone Unit Review of all Priority Standards

**Richmond County Board of Education Grading Policy**

* Minor Grades 60% (i.e., quizzes, Flocabulary, DeltaMath, take-home quiz, &/or Discussions)
  + **Minimum number** of minor grades per 6-week progress report period = **5**
* Major Grades 40% (Unit Tests &/or Projects)
  + **Minimum number** of major grades per 6-week progress report period = **2**

**Academic Grading Scale**

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district Infinite Campus Parent Portal.
* Please contact the front office at 706-737-7288 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete” and the student required to redo the assignment or retake the assessment.

**Late Work**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits. Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will **only** be accepted at the teacher’s discretion.   
 **Make-up Work**

Students are expected to make up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher.   
 **Homework**

8th Grade Math students may complete optional practice assignments for homework. This practice is meant to support student learning of new concepts and skills. Answer keys will be provided so that students can check their understanding.

While homework is not graded, students are strongly encouraged to complete it regularly to reinforce learning. Parents will be informed if their child consistently chooses not to complete homework assignments.

**Relearn & Reassess (R&R Procedures)**

Students have the opportunity to submit a relearning plan for any **major assessment**. Upon satisfactory completion of the plan, a student will be given an opportunity to be reassessed. Students scoring below 70 on a major assessment are expected to complete a relearning plan prior to completing the reassessment.

Teachers have the discretion to determine if R&R opportunities will be given for any **minor assessment**.  
 **AI Guidance**The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty.

**Cell phones are not permitted in class, per school policy, and should not be seen or heard.** Students should turn cell phones off and place them in their bookbags.

- First offense will receive an explicit verbal warning and parent contact.

- Further offenses will result in phone confiscation, requiring pick up by a parent at the specific time designated by the school as well as possible further administrative discipline.   
  
Please refer to the Code of Conduct for specific and detailed cell phone policy details.   
 **Classroom Procedures & Expectations**: Students are expected to arrive on time, come prepared with necessary materials, and begin the warm-up activity promptly. Respectful behavior, active participation, and a positive attitude are essential for a productive learning environment. Students should follow directions the first time given, stay on task, and take responsibility for their work. Classroom routines, including turning in assignments, transitioning between activities, and requesting help, will be taught and consistently followed.

To maintain a respectful and focused learning environment, the following steps will be taken when addressing minor inappropriate behavior:

Step 1: Verbal warning   
Step 2: Parent contact   
Step 3: Referral to administration

All major behavior infractions will be reported to the school administration immediately. Positive behavior will be encouraged and reinforced consistently.

**Course Materials**

* Lined Paper - 1 or 1 ½ in binder
* Dividers - Colored Pencils (for notes)
* Pencils -Earbuds or Headphones (plug-in)

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** [irwinta@boe.richmond.k12.ga.us](mailto:irwinta@boe.richmond.k12.ga.us) **Remind101: Class Code: @Irwinmath8  
Text class code to 81010 or join through the website/app**

**Tutt Middle School Phone Number:** 706-737-7288  




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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_